

Illinois Proficiency Events Point Summary Form Preschool Lesson Presentation

Directions:

1. Make sure all information at the top of the page is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms.
2. Before student presentation, the room consultants must check participants' file folder using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
4. At the end of the competition in the room, double check all scores and names to ensure accuracy. Sort results by presentation order and turn in to the Event Coordinator.
5. Please check with the Event Coordinator if there are any questions regarding the evaluation process.

| Room Consultant Check | | | | Points |
|------------------------------------|---|--|--|--------|
| File Folder 0 – 4 points | 0 No file folder presented | 1 2 3 Folder was turned in late after the designated turn in time File Folder presented with incorrect labeling/insufficient materials for evaluators (less than 3 copies of contents) or incomplete content. | 4 Folder was turned in during the designated time File Folder is presented with correct labeling and evaluators materials: <ul style="list-style-type: none"> • Lesson Plan • Prior Presentation Documentation | |
| Punctuality 0 – 1 point | 0 Participant was late for presentation | 1 Participant was on time for presentation | | |
| | | | Room Consultant Total (5 points possible) | |
| | | | Average Evaluator Score (95 points possible) | |
| | | | Final Score (Average Evaluator Score plus Room Consultant Total) | |

Evaluator's Scores

Evaluator 1 _____ Initials _____ Adult Room Consultant Initials _____

Evaluator 2 _____ Initials _____ Event Coordinator Initials _____

Evaluator 3 _____ Initials _____

Total Score _____ divided by the number of evaluators

_____ = **Average Evaluator Score**

Rating Achieved (circle one) **Gold:** 90 - 100 **Silver:** 70 - 89.99 **Bronze:** 1 - 69.99

Preschool Lesson Rubric

| <u>Lesson Plan</u> | | | | <u>Points</u> |
|--|--|---|--|----------------------|
| Lesson Sequence/Complete 0 – 15 points | 0 1 2 3 4 5 6 Lesson did not follow a logical sequence; very confusing; parts of the plan not completed; | 7 8 9 10 11 Lesson plan is complete and general sequence was apparent in the plan but not followed in presentation | 12 13 14 15 Excellent logical sequence of lesson; easy to follow throughout the lesson; Lesson plan is complete and 3 copies in one folder are presented | |
| Lesson Theme 0 – 5 points | 0 1 2 Required theme was not used or poorly presented | 3 4 Lesson shows minimal use of the required theme | 5 Required theme is apparent and used accurately | |
| Grammar/Spelling 0 – 5 points | 0 1 2 Extensive (3-5) grammatical/spelling errors. | 3 4 Few (1-2) grammatical/spelling errors. | 5 No grammatical/spelling errors. | |
| Documentation of Prior Presentations 0 – 5 points | 0 1 Documentation of prior presentation is missing. | 2 3 Documentation of prior presentation is provided but inappropriate or incomplete | 4 5 Documentation of prior presentation is provided and appropriate. | |
| <u>Presentation</u> | | | | <u>Points</u> |
| Age Appropriate 0 – 10 points | 0 1 2 3 4 Activity chosen is not age appropriate | 5 6 7 8 Activity chosen could be used with the age group but may be difficult for them to master | 9 10 Activity chosen is very age appropriate | |
| Creativity 0 – 10 points | 0 1 2 3 4 Lesson and presentation lack creativity; interaction of the invisible group was not apparent | 5 6 7 8 Lesson and presentation shows some creativity; interaction of the invisible group was used but not entirely throughout the lesson | 9 10 Very creative lesson and presentation; interaction with the invisible group is effectively done | |
| Presentation Skills 0 – 15 points | 0 1 2 3 4 5 6 Voice quality is adequate; body language shows nervousness and unease; inappropriate clothing | 7 8 9 10 11 Voice quality is good, but could improve; body language is good; clothing is professional | 12 13 14 15 Voice quality is outstanding and pleasing to listen to; body language and clothing choice both enhance the presentation | |
| Time Management (5 – 10-minute limit) 0 – 10 points | 0 1 2 3 4 Lesson is very disorganized; not completed within the time limits; lacks continuous flow; lack of practicing the lesson is apparent. | 5 6 7 8 Lesson is completed within the time limit but lacks continuous flow; lack of practice in presenting the lesson is apparent. | 9 10 Excellent use of time; lesson is very well presented and practice in presenting the lesson is evident. | |

Rubric continued on the back

Preschool Lesson Rubric

| <u>Original Teaching Aids</u> | | | | <u>Points</u> |
|---|--|---|---|----------------------|
| Teaching Aids 0 – 15 points | 0 1 2 3 4 5 6 Construction of teaching aids is poor, lack interest and do not enhance the lesson; teaching aids are not used in the lesson | 7 8 9 10 11 Construction of teaching aids reflect care and thought, materials are somewhat interesting and enhance the lesson; aids were used minimally during the lesson | 12 13 14 15 Construction of teaching aids reflect care and thought, materials enhance the lesson and add interest; aids were used effectively throughout the lesson | |
| Response to Evaluators' Questions 0 – 5 points | 0 1 2 Unable to answer some questions; seemed uneasy and unsure of responses | 3 4 Gave appropriate responses to questions | 5 Responses to questions were appropriate and given without hesitation | |

Total Points _____

Evaluator's Comments: